

1 STATE OF OKLAHOMA

2 2nd Session of the 57th Legislature (2020)

3 HOUSE BILL 3210

By: Lepak

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2011,
8 Section 6-187, as last amended by Section 1, Chapter
9 50, O.S.L. 2017 (70 O.S. Supp. 2019, Section 6-187),
10 which relates to competency examinations; modifying
11 types of alternative teacher certificates; providing
12 exemption; requiring certain annual report; and
13 providing an effective date.

14 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

15 SECTION 1. AMENDATORY 70 O.S. 2011, Section 6-187, as
16 last amended by Section 1, Chapter 50, O.S.L. 2017 (70 O.S. Supp.
17 2019, Section 6-187), is amended to read as follows:

18 Section 6-187. A. Prior to July 1, 2014, a competency
19 examination shall be adopted by the Oklahoma Commission for Teacher
20 Preparation and beginning July 1, 2014, a competency examination
21 shall be adopted by the Commission for Educational Quality and
22 Accountability for the general education, professional education and
23 various subject areas and grade levels for purposes of ensuring
24 academic achievement and competency of each teacher candidate or
teacher in the subject area the person is seeking certification to

1 teach which shall also include certification as an administrator, as
2 prescribed by the State Board of Education.

3 The Commission for Educational Quality and Accountability,
4 consistent with the purposes of this section, shall promulgate rules
5 and procedures to guarantee the confidentiality of examinations.

6 B. No teacher candidate shall be eligible for certification
7 until successfully completing the competency examination except
8 those candidates who make application to the State Board and meet
9 the criteria for the alternative placement program pursuant to
10 Section 6-122.3 of this title. Certification shall be limited to
11 areas of approval in which the certified teacher has successfully
12 completed the examination. Subject to the provisions of subsection
13 C of this section, testing for certification for subjects in which a
14 teacher candidate or teacher is seeking a minor teaching assignment
15 or an endorsement to teach shall be limited to the specific subject
16 area test.

17 A teacher candidate or teacher may take the general education,
18 professional education or subject area portions of the examination
19 subject to any limit imposed by the Commission.

20 C. 1. Except as otherwise provided for in this subsection, a
21 teacher may be certified in as many areas as the teacher meets the
22 necessary requirements provided by law and has successfully
23 completed the subject area portion of the examination.

1 2. Except as otherwise provided for in this paragraph,
2 certification in early childhood, elementary, or special education
3 shall require completion of an appropriate teacher education program
4 approved by the Commission.

5 Any teacher who is certified to teach elementary education may
6 be certified in early childhood education upon meeting the
7 requirements provided in law and successful completion of the
8 appropriate subject area portion of the examination. Any teacher
9 who is certified to teach early childhood education may be certified
10 in elementary education upon meeting the requirements provided in
11 law and successful completion of the appropriate subject area
12 portion of the examination. Any special education teacher who
13 becomes certified to teach through completion of an accredited
14 teacher preparation program may be certified in early childhood or
15 elementary education upon meeting the requirements provided in law
16 and successful completion of the appropriate subject area portion of
17 the examination. Any teacher who becomes certified to teach through
18 completion of an accredited teacher preparation program or becomes
19 alternatively certified to teach through the Troops to Teachers
20 program may be certified in special education upon meeting the
21 requirements provided in law and successful completion of the
22 appropriate subject area portion of the examination. Any special
23 education teacher who has not completed a Commission-approved
24 teacher education program in elementary education or early childhood

1 education but who has successfully completed the subject area
2 portion of the examination may be certified in elementary education
3 or early childhood education for the purpose of providing direct
4 instruction and serving as the teacher of record for grading
5 purposes in special education settings only.

6 D. The Commission shall offer the competency examination at
7 least four times per calendar year on dates to be established by the
8 Commission.

9 E. If a teacher candidate or teacher is a non-native-English
10 speaker, the Commission shall offer the subject area competency
11 examination in the native language of the teacher candidate or
12 teacher only if the teacher candidate or teacher is employed or has
13 been offered employment by a school district as a teacher in a
14 foreign language immersion program offered by the school district.
15 If a non-native-English speaker who has received certification in a
16 subject area after taking the subject area competency examination in
17 the native language of the speaker seeks to add a certification area
18 in the future and that person is no longer employed as a teacher in
19 a foreign language immersion program, the examination for the
20 additional certification area shall be taken in English. The State
21 Board of Education shall issue a restricted license or certificate
22 to any teacher who has completed a subject area competency
23 examination in the native language of the teacher as provided for in
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1 this subsection restricting the teacher to teaching only in a
2 foreign language immersion program.

3 F. Nothing in the Oklahoma Teacher Preparation Act shall
4 restrict the right of the State Board of Education to issue ~~an~~
5 ~~emergency or provisional~~ exceptions to the standard or traditional
6 teaching certificate, as needed, which may include provisional,
7 alternative or transitional certifications. Provided, however,
8 prior to the issuance of ~~an emergency certificate~~ such certificates,
9 the district shall document substantial efforts to employ a teacher
10 who holds a ~~provisional~~ traditional or standard certificate. In the
11 event a district is unable to hire an individual meeting this
12 criteria, the district shall document efforts to employ an
13 individual with a ~~provisional~~ traditional or standard certificate in
14 another curricular area with academic preparation in the field of
15 need. Only after these alternatives have been exhausted shall the
16 district be allowed to employ an individual meeting minimum
17 standards as established by the State Board of Education for the
18 issuance of ~~emergency~~ certificates other than traditional or
19 standard certificates. Certificates issued pursuant to a program
20 offered by an approved provider under Section 6-133 of this title
21 shall be considered equivalent to standard or traditional teaching
22 certificates, exempting the district from providing documentation
23 required under this subsection. The State Department of Education

1 shall document and annually report to the State Board of Education
2 the following types of certificates annually issued:

3 1. Standard or traditional,

4 2. Certificates issued pursuant to a program offered by an
5 approved provider under Section 6-133 of this title,

6 3. Provisional, alternative or transitional certificates issued
7 pursuant to this subsection, and

8 4. Any other teacher certification approved by the State Board
9 of Education.

10 The report shall be delineated by the type of certification.

11 SECTION 2. This act shall become effective November 1, 2020.

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